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| **Thinking Activity or Idea** | |
| **Class Level:** Year 1/2 | **Date: 12.8.11** |
| **Learning Context:**  *Cooperative activity* | **Key Competency:**  Thinking |
| **Thinking Strategy or Tool:**  *Questioning* | **Specific:**  *Open and Closed* |
| **Who was involved?** (class/group)  Class – working in pairs | **What resources did I use?**  Magazine photo |
| **What did the activity involve?**  Introducing children to open and closed questions.  Giving examples | **Why was this activity successful?**  Children enjoyed working in pairs and having scaffolding to work from  What was surprising was that the chn found it much easier to think of an open question and much more difficult to come up with a closed question. |
| **How could I use this in other ways?**  When reading a book – get chn to come up with open and closed questions.  For oral language  When watching a DVD | **Next time I would …**  Spend more time building scaffolding  Give different different pictures or parts to work on and then share their ideas |
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